CCA BRIEFING
14 JANUARY 2023

WELCOME

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Outline

1. Objectives of CCA
2. LEAPS 2.0
3. CCA trials and allocation
4. Role of parents - Development Of Your Child In CCA

Co-Curricular Activities (CCA)

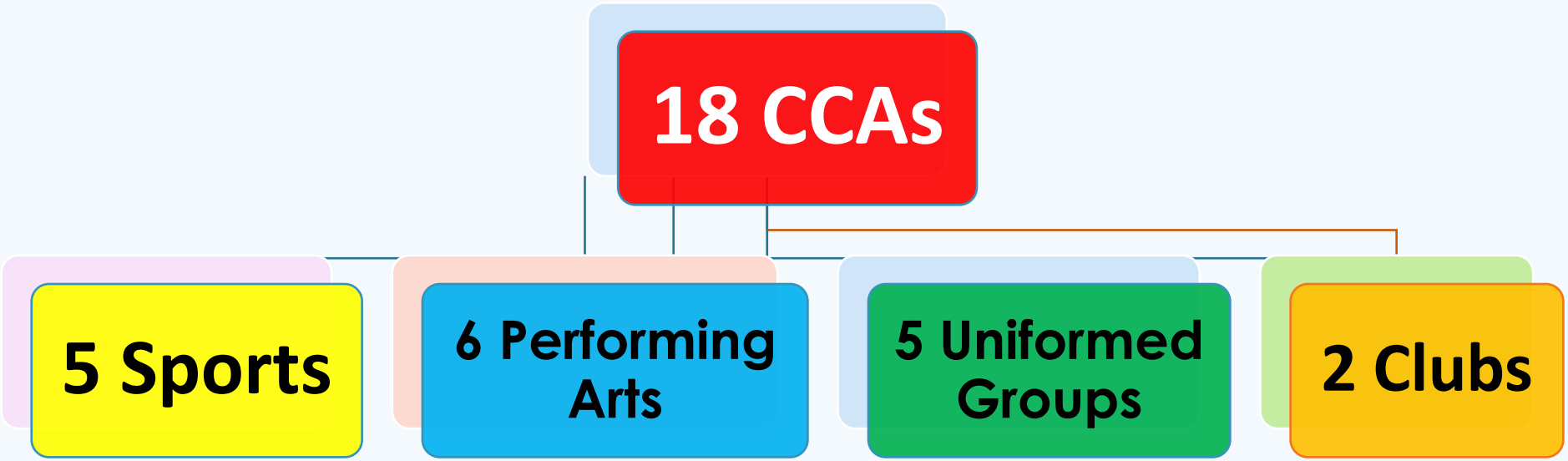
Objectives

An integral part of student's holistic development.

- Build **character**, inculcate **values** and **life skills**
- Discover and develop their **strength, leadership potential, interest and talent.**
- Promotes **social integration** and **teamwork.**

This helps your child to lead a **balanced life in adulthood.**

Pasir Ris Crest Secondary School



Uniformed Groups

NPCC (Boys)

Girl Guides

St John Brigade (Mixed)

Uniformed Groups

NCC Girls

NCC Boys

Sports CCA

Netball (Girls)

Fencing (Mixed)

Sports CCA

Performing Arts CCA

Band

Choir

Chinese Instrumental Orchestra

Performing Arts CCA

Clubs

Audio Visual / Public Announcement (AV/PA) Club

Media Communication Club (MCC)

CCA training hours

- Every Tuesday
  – 3.35pm to 5.35pm

- Every Thursday
  – 2.45pm to 5.45pm

Any additional training will be notified by respective CCA teacher-in-charge

Expectation of your child in CCA

- **Compulsory** for all students to have 1 **school-based** CCA
- **Regular Attendance** – Any absence must be supported by medical certificate or valid reasons.
- **Open minded** – Participate actively. Learn new skills and discover their leadership potential.
- **Interact** with friends from different races, levels and streams.
- **Be a team player –** Collaborate and communicate

How does MOE recognise my child/ward's holistic development in Co-Curricular Programme?

LEAPS 2.0

– A grading scheme to **recognise** students' **holistic development** **in 5 domains:**

- **Leadership**
- **Enrichment**
- **Achievement**
- **Participation**
- **Service**

LEAPS 2.0

- Only 4 domains are recognised and 5 levels of attainment:
  - Level 1 – 5, equal weighting for the 4 domains
  - Level increases with number of years of participation, representation /accomplishment, leadership role, and hours of Values In Action (VIA) and projects.

Leadership

Achievement

Participation

Service

LEAPS 2.0

Leadership domain

- Affirms your child's development as a leader
- Is developed through leadership positions in (Level 2 – 5):
  - Class
    - E.g. Class committee (level 2), Class Chairperson/Vice Chairperson (level 3)
  - School
    - E.g. Student Councillors, Crestian Senior Leaders (level 3)
  - CCA
    - E.g. Corporal, sergeant, captain, patrol leader, company leader, CCA Executive Committee, drum major, CCA chairperson

LEAPS 2.0

Achievement domain

- **Two parts:**
  1. **Representation**
     - Selected to represent school to perform or compete [e.g. SYF Arts Presentation, National School Games (NSG), UG PDS competition, debate or photography competition, Science competition]
     - Higher level of attainment with more years of representation and accomplishment (e.g. Represent school over 2 years - level 3, SYF's Certificate of Accomplishment - level 3)
  2. **Achievement Badges for Uniformed Groups**
     - E.g. SJB - Chief Commissioner Badge (level 5), NCC - Proficiency Badge (Gold) (level 3)

LEAPS 2.0

Participation Domain

- Recognises students' participation in one **school-based CCA.**
- Recognition is based on
  - the number of years of participation (preferably in same CCA) with at least 75% of attendance ,
    - E.g attain level 4 – Same CCA for 4 years with at least 75% attendance

LEAPS 2.0

Service domain

- Recognise a student's Values-In-Action (VIA) hours to the community.
- **At least 6 hours** per year to the community
- At least 2 VIA projects over 4 years, e.g. class VIA project to help the less fortunate members in the community

Recognition of Students' Level of Attainment

- After 4/5 years, students' co-curricular attainment will be recognised according to
  - **Excellent** **Good** **Fair**

Co-Curricular Grade	Minimum Requirement for Level of Attainment in 4 Domains	Bonus Points
Excellent	4, 3, 3, 3	2
Good	4, 1, 1, 1 3, 2, 1, 1 2, 2, 2, 1	1
Fair	did not meet above criteria	0

Example of Students' Level of Attainment

Student A has attained

- **a minimum Level 3** in all four domains and
- **at least Level 4 in one domain** (Participation).
- Hence, the student's co-curricular attainment is **Excellent**.

Domain	Description of Attainment	Level
Participation	Participated in the **same** CCA (e.g. Choir) for 4 years with **at least 75%** attendance every year	4
Achievement	Represented school at SYF Arts Presentation and attained Certificate of Accomplishment	3
Leadership	Class vice chairperson	3
Service	Completed **at least 24 hours** of service and **1 VIA project** that impacts the school.	3

LEAPS 2.0

Entry to Post Secondary Education

Post Sec Education	Advantage
Junior College, Polytechnic or ITE, **excluding** Pre-U course at Millennia Institute	**Excellent** – 2 bonus points **Good** – 1 bonus point **Fair** – 0 bonus point

Note: Need to meet the entry requirements for admission

LEAPS 2.0

Guidelines on External Activities

- One school-based CCA is still required
  - ✓ For recognition of attainment with external activities
- Activity by external organisation needs to be endorsed by school.
- Submission of relevant documents.

LEAPS 2.0

For more information on LEAPS 2.0, please refer to page **13 to 23** of Student Handbook or school website.

Sec 1's CCA Trials

- Your child/ward will need to stay back for **5 days** to visit and try out the **5 CCAs** that he/she is interested in on the following date:

Activity	Date	Time
1st CCA trial	17 Jan (Tuesday)	3.35pm to 5.35pm
2nd CCA trial	19 Jan (Thursday)	2.45pm to 5.45pm
3rd CCA trial	26 Jan (Thursday)	2.45pm to 5.45pm
4th CCA trial	31 Jan (Tuesday)	3.35pm to 5.35pm
5th CCA trial	2 Feb (Thursday)	2.45pm to 5.45pm

- He/she will be given an CCA Option form to verify his/her attendance for each visit.

Sec 1's CCA Trial

1. Refer to CCA digital booklet on each CCA's highlights via the QR code.
2. Visit and try out five CCAs on their allocated CCA trial date.
3. CCA teachers conduct interview and audition on CCA trial dates.
4. **Expectations of students for CCA trials:**
   - **Appropriate attire**
   - **Participate actively for the trials**
   - **Proactively find out more about CCA in terms of**
     - **Nature of activity**
     - **Frequency of training**
     - **Training's intensity**

CCA Allocation (After CCA trials)

- Choose **4** CCAs. Rank his/her choices. He/she will be assigned a CCA **within** the 4 choices.
- Allocation of CCA by **'Matching Principle'.** Allocated by matching **students' choice** and CCA teachers' **rank list**.
- The likelihood of getting the CCA of his/her choice depends on the **vacancy in CCA** and his/her **aptitude**.
- Submission of choices via online CCA Survey Forms by **6 Feb 2023 (Monday), 10pm** .
- Submission of hard copy of option form to Home Tutor: **7 Feb 2023 (Tuesday)**

CCA Timeline for Sec 1

Activity	Deadline
CCA Carnival	14 Jan 2023 (Saturday)

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Issue of CCA Option Form	17 Jan (Tuesday)
Submission of CCA choices via Online CCA Forms	**6 Feb (Monday), 10pm**
Submission of CCA Option Form to HTs	7 Feb (Tuesday)
Results of CCA allocation	15 February (Wednesday)
Start of Sec 1 CCA	**16 February (Thursday)**

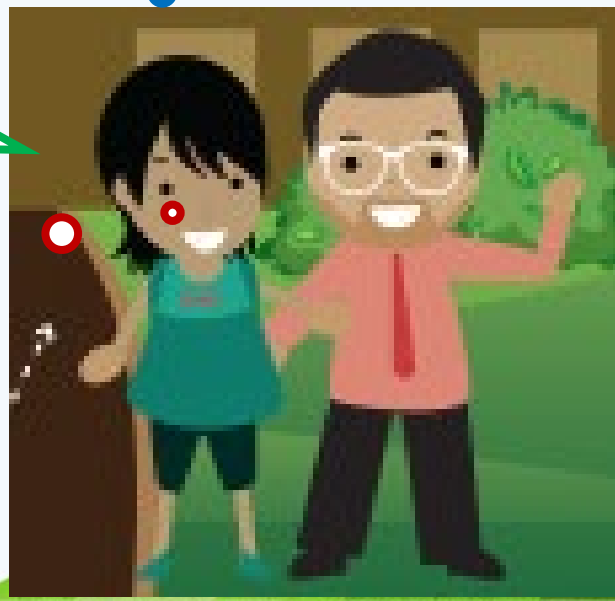
Supporting the Holistic Development of my child

How can I reinforce my child's learning of values and life skills in his /her CCA?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?

How can I help my child to show commitment and build responsibilities towards his/her CCA?



What is my child interested in?
What is my child good at?

Development Of Your Child In CCA
Role Of Parents

- Encourage your child to take the CCA selection process seriously.
- Discuss their choices with the gathered information.
- Manage the initial reaction to allocated CCA.
- Work hand in hand with school and reinforcing the importance of CCA in building values, character and developing life skills to your child at home.
- Time management between studies and CCA
- Support the school by encouraging your child to attend CCA regularly.

Thank you